Survey Item	Response Group	N	Mean	SD	Not Addressed (1)	Not Well (2)	Somewhat Well (3)	Well (4)	Very Well (5)
FSU: Overall									
How well did your teacher preparation program prepare you to…									
Set challenging and appropriate goals for student learning and performance	FSU	12	4.17	0.83	0	0	3	4	5
	All Other UNC	643	4.09	0.81	4	16	113	295	215
	Non-UNC Traditionally Prepared	418	4.22	0.77	1	9	56	184	168
Empower students to become self-directed and productive learners	FSU	12	4.17	1.03	0	1	2	3	6
	All Other UNC	642	4.10	0.85	4	25	105	280	228
	Non-UNC Traditionally Prepared	417	4.14	0.84	1	16	66	173	161
Maintain discipline and an orderly, purposeful learning environment	FSU	12	4.00	0.95	0	0	5	2	5
	All Other UNC	641	3.79	1.06	12	76	144	214	195
	Non-UNC Traditionally Prepared	418	3.96	1.02	4	43	71	148	152
Develop positive and supportive relationships with students	FSU	12	4.42	0.79	0	0	2	3	7
	All Other UNC	641	4.36	0.80	6	10	67	220	338
	Non-UNC Traditionally Prepared	418	4.45	0.74	1	7	35	135	240
Create an environment of high expectations for all students	FSU	12	4.50	0.67	0	0	1	4	7
	All Other UNC	642	4.30	0.77	1	15	71	258	297
	Non-UNC Traditionally Prepared	418	4.41	0.72	0	7	38	150	223
Teach in ways that support English Language Learners	FSU	12	3.92	1.24	1	0	3	3	5
	All Other UNC	642	3.45	1.09	20	111	198	184	129
	Non-UNC Traditionally Prepared	418	3.69	1.10	9	55	118	111	125
Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	FSU	12	4.33	0.98	0	1	1	3	7
	All Other UNC	642	4.02	0.94	7	30	141	227	237
	Non-UNC Traditionally Prepared	417	4.20	0.92	4	15	73	127	198

Teach in ways that support students with special needs-exceptional children	FSU	12	4.25	0.97	0	1	1	4	6
	All Other UNC	641	3.67	1.08	18	73	183	193	174
	Non-UNC Traditionally Prepared	418	3.96	1.07	8	37	89	113	171
Teach in ways that support academically gifted students	FSU	12	4.08	1.00	0	1	2	4	5
	All Other UNC	642	3.51	1.07	24	85	202	199	132
	Non-UNC Traditionally Prepared	417	3.79	1.04	7	44	103	140	123
Develop a classroom environment that promotes respect and group responsibility	FSU	12	4.50	0.67	0	0	1	4	7
	All Other UNC	642	4.23	0.86	8	15	90	240	289
	Non-UNC Traditionally Prepared	418	4.37	0.81	1	11	48	131	227
Teach the concepts, knowledge, and skills of your discipline(s)	FSU	12	4.50	0.80	0	0	2	2	8
	All Other UNC	644	4.26	0.80	1	20	80	252	291
	Non-UNC Traditionally Prepared	418	4.32	0.85	4	12	45	142	215
Align instruction with state standards/common core	FSU	12	4.75	0.45	0	0	0	3	9
	All Other UNC	643	4.32	0.83	1	26	67	223	326
	Non-UNC Traditionally Prepared	418	4.38	0.79	2	7	48	136	225
Relate classroom teaching to the real world	FSU	12	4.58	0.67	0	0	1	3	8
	All Other UNC	644	4.12	0.89	4	29	109	243	259
	Non-UNC Traditionally Prepared	418	4.24	0.84	1	15	60	150	192
Develop lessons that build on students' experiences, interests, and abilities	FSU	12	4.58	0.67	0	0	1	3	8
	All Other UNC	643	4.15	0.87	4	27	98	251	263
	Non-UNC Traditionally Prepared	418	4.32	0.83	2	10	56	136	214
Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	FSU	12	4.42	0.90	0	1	0	4	7
	All Other UNC	644	4.11	0.90	3	31	114	237	259
	Non-UNC Traditionally Prepared	418	4.21	0.86	3	16	55	160	184

Provide purposeful feedback to students to guide their learning	FSU	12	4.33	0.89	0	1	0	5	6
	All Other UNC	644	4.05	0.90	4	34	118	259	229
	Non-UNC Traditionally Prepared	418	4.16	0.85	1	14	73	159	171
Differentiate instruction based on student needs	FSU	12	4.17	1.03	0	1	2	3	6
	All Other UNC	644	4.02	0.96	6	39	135	219	245
	Non-UNC Traditionally Prepared	417	4.19	0.87	1	20	60	153	183
Use technology in the classroom to improve learning outcomes	FSU	12	4.42	0.79	0	0	2	3	7
	All Other UNC	644	4.09	0.91	10	22	111	255	246
	Non-UNC Traditionally Prepared	418	4.18	0.92	4	20	61	146	187
Help students think critically and solve problems	FSU	12	4.25	0.75	0	0	2	5	5
	All Other UNC	644	4.06	0.83	5	17	121	292	209
	Non-UNC Traditionally Prepared	418	4.13	0.87	2	15	76	159	166
Develop students' questioning and discussion skills	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	644	4.00	0.88	5	31	126	276	206
	Non-UNC Traditionally Prepared	418	4.09	0.91	5	16	77	160	160
Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	FSU	12	4.25	0.87	0	1	0	6	5
	All Other UNC	644	4.02	0.99	9	45	116	226	248
	Non-UNC Traditionally Prepared	417	4.09	0.93	4	21	76	149	167
Adapt practice based on research and student performance data	FSU	12	4.25	0.87	0	0	3	3	6
	All Other UNC	644	3.96	0.98	10	41	139	229	225
	Non-UNC Traditionally Prepared	418	4.06	0.95	5	23	79	146	165
Self-assess and reflect on own practices	FSU	12	4.67	0.49	0	0	0	4	8
	All Other UNC	642	4.37	0.76	2	8	74	222	336
	Non-UNC Traditionally Prepared	418	4.37	0.76	0	7	50	142	219

Collaborate with colleagues to improve student learning	FSU	12	4.67	0.49	0	0	0	4	8
	All Other UNC	644	4.21	0.86	4	24	85	248	283
	Non-UNC Traditionally Prepared	417	4.28	0.83	1	13	56	144	203
Work with parents and families to better understand students and to support their learning	FSU	12	4.25	0.97	0	1	1	4	6
	All Other UNC	644	3.71	1.09	20	72	162	209	181
	Non-UNC Traditionally Prepared	418	3.91	1.05	11	35	79	150	143